

Lewis University – College of Education
FY2016
Initial Licensure Exit Survey

Percentage of pre-service teachers selecting 4 (on a 1-4 scale) of their perceptions at the conclusion of the clinical practice.

100-85	85-70	70-below
Ability to create positive environments for student learning in my classroom or building.(85%)	Ability to assess and analyze student learning, make appropriate adjustments to instruction, and monitor student progress. (75%)	Broad knowledge of content and pedagogical knowledge and skills. (63%)
Ability to create developmentally appropriate experiences. (86%)	Ability to model professional dispositions in working with students, families and communities. (76%)	Ability to use current research to inform my work. (53%)
Understanding of classroom and school climate characteristics that place diverse students at a disadvantage. (85%)	Recognize my own biases/prejudices and how they impact classroom instruction. (83%)	Experience integrating different types of technology into your work. (62%)
Ability to develop a classroom or a school climate that values diversity. (88%)	Understanding of the needs of the diverse students in my classroom or building, and their families and communities. (83%)	Strategies to stay abreast of technological innovations relevant to education. (54%)
Ability to help ALL students learn with whom I come in contact. (88%)	Ability to design instruction or services for ALL students (84%)	